

<ul style="list-style-type: none"> • Cyber safety parent and student workshop in week 1 were very effective. 	
<p>OLNA</p> <ul style="list-style-type: none"> • OLNA/NAPLAN overview Due to the cancellation of NAPLAN – Year 9s completed OLNA this year, OLNA is an easier standard to achieve, gives good data, <ul style="list-style-type: none"> ○ Category 3 met standard to a proficient level and do not have to do it again. ○ Category 2 normal progression student will probably meet OLNA by year 12. ○ Category 1 student behind standard. ○ NSA did not sit test, 10 % of our students are ESH. • Early indication of results – 35 % achieved category 3, • If a student obtained a category 1 or 2, they continue to sit each year until they gain a category 3 pass. • Discussions with SLT to analyse the data and meet each students individual needs. • OLNA is an external measure and assurance and is a component of WACE, OLNA minimum standard is a guarantee of competence, Australian core skills framework outlines the OLNA standard as the skills of literacy and numeracy essential to meet the demands of everyday life and work. • Like schools are based on external demographics. 	
<p>Review Standards and update - Date, approach, and expectations</p> <ul style="list-style-type: none"> • In a few weeks' staff will work with different domains and will give their views of where they think ASC sits in each domain, the document is open to interpretation we are constantly reviewing ourselves, staff put a lens over the elements and the domains are presented to external reviewers who will assess domains and ask for evidence. • To ensure we are across the challenges and demonstrate solutions, staff concentrate on our strengths and weaknesses. • Staff relationship/reflection measures are in place with completion of national schools online survey, TTFM survey, satisfaction measures, students do pivot surveys twice a year, Educator impact survey for staff. 	<ul style="list-style-type: none"> • If Board members would like to be involved in the review process, please contact SP.
<p>Fogarty Update: Change Story and Capturing our School's Progress – handouts given</p> <ul style="list-style-type: none"> • We invested in 8 middle leaders to attend a workshop 8 last Thursday – ASC change story was presented, we tell the story to all of our staff, leaders were asked to present to groups of staff to explain where we are travelling as a school and where we would like to be. 	<ul style="list-style-type: none"> • SP to email strategic planning spreadsheet to board members.

<ul style="list-style-type: none"> • Telling the story of the progress was harder this year due to no NAPLAN, to let people know how we are tracking. • As we are a startup school, our journey is different and has gained interest from mentors. • Fogarty is a disciplined growth tool that gives guidance to school's band 5 and below. It is about structures, processes and planning. 	
<p>Student Voice</p> <ul style="list-style-type: none"> • Our students have filled out teacher appreciation nomination slips. • Below staff members have had over 20 nominations and have received recognition from the board: Ash Gray, Cameron Pilapil, Sean Broderick, Steve Confait, Chloe de Leon, Corina Fordham, Racheal Lamb, Gemma Bailey, Jess Keenan, Jake Smirk. 	<ul style="list-style-type: none"> • Possible inclusion of FB post – BD/SP.
<p>Long term strategy for MacDonald's</p> <ul style="list-style-type: none"> • The college needs an approach to build a healthy relationship to work together with staff at the restaurant. • Bev presented at JDAP, but failed to over turn decision. • Cancer council/WA canteen may appeal. • Mitigate risks by relationships with managers when they are appointed. • Educate parents/students with healthy eating – possible information session, • Students are not allowed on school site with shop brought fizzy drinks/fast food. 	<ul style="list-style-type: none"> • SS/student leadership groups to meet to discuss healthy eating programs – RB.
<p>Strategies for Managing risk with Social Media</p> <ul style="list-style-type: none"> • Discussion around recent FB events and response plan – board members/P & C provide low key support by working with the school, • Possible code of conduct around the use of social media to be displayed on page. 	<ul style="list-style-type: none"> • Infographic - Social media rules of engagement. • Michelle to send themes of concern to SP/BD.
<p>Financial report – hand out given</p> <ul style="list-style-type: none"> • 2021 Voluntary Contribution and charges Year 7 redistribution – approved. 	<ul style="list-style-type: none"> • Placement of oxford e license/Zulu desk on contribution & charges – AG.

Meeting Closed: 7.21 pm
Next Meeting: Monday 30 November 2020.

Chair Signature: