

<p>Board Vacancy</p> <ul style="list-style-type: none"> • Tanya has resigned from the Board as due to her job, she is finding it difficult to attend meetings • Will need to hold another election, due to the new Terms of Reference we are unable to use previous applicants. Planned to be held as soon as possible 	
<p>Principal's report</p> <ul style="list-style-type: none"> • Students seem to have settled with high participation rates (Disco, Athletics Carnival). Positive atmosphere and change in attitudes • Term 3 has been travelling smoothly, lots of positive things happening throughout College • Number of suspensions down from Semester 1 • Working on building better engagement with the community including the African organization (OACWA), looking into possible avenues at the moment to support this cultural group. Early days on possible plan/strategy • Unfortunately, the Youth intervention team with the local police force has been disbanded. Our work with the Police currently on hold until we hear further 	
<p>Finance</p> <ul style="list-style-type: none"> • Verified July due to End of Month processing for August • Facility hire – not worth making a profit from Third Party Use. Complicated with PPP arrangement, difficult to monetize utility charge, focus on supporting community • Transfer to reserve will be moved to N account at the end of the year • Hitting department forecast salary expenditure at 96% • Billing officer following up with parents to cover 2021 and 2022 subject charges via Payment Plans 	
<p>2022 Contributions and Charges for noting</p> <ul style="list-style-type: none"> • Change - Year 8 Digital Technologies decreased, Design and Technology increased. Large amount of Digital Technologies not spent and more money is needed for D&T • Year 7 Indonesian to be changed to Indonesian/Literacy 	Approved
<p>2022 Additional Charges for noting</p> <ul style="list-style-type: none"> • Added the wording Squad • Year 11 events added • Senior School (Senior Jacket and Study Skills Tutoring) added 	Approved

Preliminary NAPLAN results

- When looking at targets we want to compare with like schools, Stephen will get data in the coming weeks. Will pass on when received.
- Has doing it online impacted the results? Multiple variations of the test compared to students been given the same hardcopy test booklet. We believe NAPLAN is a useful test and is able to track student outcomes. Gives schools a common instrument to create conversations.
- Fogarty is going to provide the school with a tool in 2022 to support the way each individual student is taught

Facilities Update

- **Science**
 - Plant productions course in Year 11 and 12, offered to students who got 50% or above in Semester 1 test in Science. Need a green space for the running of this course and the integrated Science course
 - Available to other areas to be able to use the space (AIEO, ESH, Home Ec)
 - Garden beds, shade sails, shed, paving to be adapted
 - Early stages of looking into the plan with the space, further meetings with PPP and getting some quotes
 - Possibility of putting up some green wall as a solution if above not approved, more possible restrictions with PPP
 - Opened up a lot of conversations about garden and horticulture
- **Education Support**
 - **ESLC – Additional Break-out space**
 - In the initial brief for the build for the ESH playground, recreation space was not taken into consideration. Very little green/outside space for ed support students
 - New soft fall area to be put in with a large swing and shade sails
 - Long strip of fenced outdoor space along the main carpark, this will be updated into a possible racetrack (roads, signs)
 - More soft fall to be put in for the existing playground. Unfortunately, grass isn't an option. Have to be careful with what plants are in the areas.
 - Will be a project that will take time. Currently in the planning stage, will be a costly process but is a priority

<p>Draft SDD & Business Plan</p> <ul style="list-style-type: none"> • Aspirations contain the big picture items • Placemat for the next 3 years • Few interpretations on what the milestones were (start task, finish task, reported on), need to ensure everyone is on the same page • Skeleton of what the Business Plan might look like. Goal is to have it finished by mid Term 4 • Possibility of including targets in the BP 	
<p>Uniform Update</p> <ul style="list-style-type: none"> • School bag <ul style="list-style-type: none"> - Samples provided – offering a cheaper option (\$55) as the current bag will be going up \$10 from \$65 to \$75 - Must handle the transition correctly, when the new ones will come in? when the old bags sell out? Will parents be charged \$65 for the current bags stocked in the new year or \$75? - Happy with the new alternative • Jumper <ul style="list-style-type: none"> - Positive uptake on the new jumpers - Students are loving it despite the few comments from parents - Noticed that students are wearing this over incorrect uniform • Microfibre pant <ul style="list-style-type: none"> - Will be introduced in 2022 - Student have been testing the samples • Senior jacket <ul style="list-style-type: none"> - Students have been voting, similar interest to the Board vote - Students inquired whether the embroidery on the sleeve can be teal rather navy • Bucket hats <ul style="list-style-type: none"> - Was just done additionally as a trial, 100 of each colour - Do we need to look into keep these on long term? 	<p>Anne to follow up with Uniform Concepts with pricing of school bag. Also look into hat supply.</p>
<p>Staffing Update</p> <ul style="list-style-type: none"> • Massive process, had to wait for course counselling to know staffing requirements • Number of teacher positions have recently closed • Pleased to say the quantity and quality of applicants have been similar to previous years 	

- | | |
|---|--|
| <ul style="list-style-type: none">• Staff from out of state interested in applying for jobs, becoming a school interest with staffing | |
|---|--|

Meeting Closed: 7.14pm
Next Meeting: Tuesday 26 October 2021

Chair Signature: