

## AVELEY SECONDARY COLLEGE

**Vision Statement or Moral Purpose:** Success for Every Child Every Day

**Aspiration (for 2022-24):** Move student achievement from like schools in NAPLAN and OLNA to above like schools and closer to WA Public Schools in NAPLAN, OLNA and all Year 12 subjects

	Description	Objectives	Initiatives	Owner
<b>A. Curriculum and Teaching</b>	Develop and consolidate exemplary pedagogy and practice	1.1 To consolidate signature pedagogy across the College	A1 Refine and expand processes for staff to adopt the signature pedagogy	Sonya Barrett
		1.2 To achieve a guaranteed and viable curriculum across the College	A2 Develop and refine fine-grained scope and sequence for all learning areas	Brigid Lovelock and Rachael Ball
		1.3 Learning Areas operate as Professional Learning Communities	A3 Expanding the scope of PLCs with a focus on the 4 guiding questions	Jessica Cubbage
		1.4 Embed differentiated programs and courses for students	A4 Establish appropriate school and classroom level programs and practices that will help students meet individual achievement goals when data indicate interventions are needed	Bev Day
		1.5 Regularly analyse data to review and progress student achievement	A5 Create a systematic process to regularly analyse, interpret and review data to monitor student progress at the class and LA level	Brigid Lovelock
<b>Objectives</b>				
<b>B. Staff Capacity</b>	Build capacity in staff supported by leadership	2.1 To develop a school culture that prioritises the status of teachers and recognises staff excellence	B1 Providing authentic opportunities to showcase, identify, celebrate, acknowledge and reward high performing teachers	Bev Day
		2.2 To develop distributed leadership	B2 Develop a leadership model to support key teaching staff in change agenda, including development for aspiring leaders and talent identification	Bev Day
		2.3 Identify organisational changes to sustain practices over time	B3 Review workforce plan/staff selection processes/structures/policies to align with whole school areas of focus	Sonya Barrett and Bev Day
		2.4 Build a meaningful Performance Management and Development culture	B4 Use Performance Management processes to develop staff capacity	Sonya Barrett and Bev Day
<b>Objectives</b>				
<b>C. Learning Environment</b>	Create and maintain a positive learning environment	3.1 To build high levels of engagement and attendance	C1 Maintain consistent and effective attendance systems and procedures	Brigid Lovelock
		3.2 To embed consistent Classroom Management Strategies across the College	C2 Review and refine the whole school CMS program	Rachael Ball
		3.3 To embed a holistic approach to student and staff wellbeing	C3 Review and refine pastoral care initiatives and programs for students	Rachael Ball
		3.4 To embed a Positive Learning Framework across the College	C4 Review and refine systems to support positive student behaviour across the College with a focus on restorative practices	Kim Fragall
		3.5 To build parent and community engagement to support student learning	C5 Develop an action plan for community engagement	Rachael Ball