



Aveley Secondary College

Senior School Assessment Policy

This policy is provided to all Year 11 and Year 12 senior school students at Aveley Secondary College (ASC) and is based on the School Curriculum and Standards Authority (the Authority) requirements as outlined in the *WACE Manual*.

All Year 11 and Year 12 students are enrolled in a combination of ATAR, General and Foundation courses. Some students are also gaining unit equivalence for the Western Australian Certificate of Education (WACE) by undertaking one of the Vocational Education and Training (VET) qualifications and/or one or more of the endorsed programs which are available at the College. The VET qualifications are delivered and assessed in partnership with a registered training organisation (RTO).

This policy applies to the assessment of **all** the types of courses listed above. ***All responsibility for understanding and adhering to the policy rests with the student.***

1. Student responsibilities

It is the responsibility of the student to:

- maintain a good record of attendance (minimum of 90%), conduct and progress. A student who is absent from a class for five lessons or more in a term is deemed to be **'at risk'** of not achieving the best possible result*.
- initiate contact with teachers concerning absence from class, missed in-class assessment tasks, requests for extension of the due date for out-of-class assessment tasks and other issues relating to assessment, **prior** to the assessment task due date.
- attempt all in-class assessment tasks on the scheduled date and submit all out-of-class assessment tasks by the due date.
- maintain an assessment file for each pair of units studied which contains all completed written assessment tasks. To assist students, the College will establish an assessment file for each student for each course/program and store these securely at the College. (See Section 9 for details).

*Note: Students whose attendance falls in the severe attendance category (60% or lower) will not be resulted for their courses.

2. Teacher responsibilities

It is the responsibility of the teacher to:

- develop a teaching and learning program that appropriately delivers the current syllabus for the course **or** the units of competency for a certificate course.
- provide students with access to a course outline and an assessment outline (see Section 3 for details) **or** a training and assessment schedule.

- ensure that all assessment tasks, including marking keys are fair, valid and reliable.
- provide students with timely assessment feedback and with guidance about how best to undertake future tasks (within a week of the assessment being completed)
- maintain accurate records of student achievement.
- meet College and external timelines for assessment and reporting.
- inform students and parents of academic progress using task mark reports and other forms of communication, as appropriate.

3. Information provided to students

Before teaching starts, the teacher will provide access to the following documents:

- the Authority syllabus for the course which includes the grade descriptions.
- a course outline for the pair of units that shows:
 - all the content from the syllabus in the sequence in which it will be taught.
 - the approximate time allocated to teach each section of content from the syllabus.
- an assessment outline for the course that includes:
 - the number of tasks to be assessed.
 - a general description of each assessment task
 - the assessment type, as prescribed in the syllabus.
 - an indication of the syllabus content on which each task is based.
 - the approximate timing of each assessment task (i.e. the week the task will be conducted or the start and submission dates for an extended task)
 - the weighting for each assessment task
 - the weighting for each assessment type, as prescribed in the assessment table of the syllabus.

Note: students without internet access at home can request a hard copy of these documents from their teacher.

4. Assessing student achievement

At ASC, all students are enrolled in a pair of units. In each pair of units, assessment tasks are scheduled over the course of the entire academic year, including end of semester examinations in all ATAR courses and an externally set task (EST) for Year 12 General and Foundation courses (see Sections 5 and 6 for details).

Each task provides evidence of student achievement. The teacher generates a ranked list of students in the class (or classes) using the weighted mark out of 100 from all assessment tasks and assigns grades with reference to the grade descriptions.

The requirements for each assessment task will be clearly described in writing (i.e. what the student needs to do, often indicating the steps involved for extended tasks). The criteria against which the task will be marked will be provided with the task, except in cases where the marking key is an answer or solutions key which will be shared with students after the assessment task has been marked.

Most tasks are completed in class. Some courses may include tasks that are completed out of class (in which case, student achievement will be **validated in class** to ensure authenticity).

Some courses may include assessment tasks to be completed by a group of students. In such cases, teachers will use strategies to enable them to assess the performance of **each individual** in the group. Typically, this will be identified in the task (or task brief) provided to the students at the commencement of the task.

Where a student's disability, specific education needs or cultural beliefs will significantly affect their access to an assessment task, the teacher may adjust the task where practicable in consultation with the relevant head of learning area and deputy principal. (See Section 11 for further information on students with a disability).

5. Year 11 and 12 ATAR course school examinations

School examinations are included in the assessment outline for the course.

A written examination will be held for all ATAR courses at the end of Semester 1 and the end of Semester 2.

A practical/performance/oral exam will also be held in those courses with a practical, performance or oral ATAR course examination.

In Year 11, written examinations are typically 2.5- 3 hours in duration.

In Year 12, all written examinations are 3 hours duration except for courses with a practical, performance or oral examination which are 2.5 hours plus a separate practical, performance or oral examination.

The examination timetable is issued to students prior to the start of the examination period. The examination rules are communicated to students before the start of the examinations and are displayed outside examination rooms at the College. These rules are based on those that are used by the Authority for ATAR course examinations.

If an examination contains an error, or questions are based on content that is outside the syllabus or there is a breach of security, the College will:

- remove the question containing the error or based on content outside the syllabus, **or**
- set a new examination if there is a breach of security that affects all students, **or**
- penalise the students involved if there is a breach of security limited to only them (i.e. a mark of zero).

Where health issues or personal circumstances prevent a student from completing one or more school examinations, the student must submit relevant documentation to the deputy principal. The College will determine whether the reason is acceptable (**see Section 13 for details**).

If the reason is acceptable to the College, an alternate date will be set or, where this is not possible, the student will not sit the examination. In this case, a predicted examination score will be allocated based on the student's performance in other assessments relative to that of the cohort and the performance of the cohort in the examination.

If the reason is not acceptable to the College, the student will be given a mark of zero.

6. Year 12 General and Foundation course externally set task

All students enrolled in a Year 12 General or Foundation course are required to complete an externally set task (EST) for that course.

The EST is included in the assessment outline for the pair of units. This assessment task has a weighting of 15% of the final mark for the pair of units.

The EST is a 50-minute written assessment task developed by the Authority based on content from Unit 3. It is completed in class under standard test conditions.

Where a student does not complete the EST on the scheduled day, they will be required to complete the task at the first available opportunity (generally within two days of the student's return to school). If this is not until after the date that the Authority requires the College to submit the EST marks, then the College will determine if the reason for non-completion is acceptable (**see Section 13 for details**).

If the reason is acceptable to the College, the teacher will:

- decide on an alternate assessment task (if, in the opinion of the teacher, the task is no longer confidential), **or**
- If the reason is not acceptable to the College, the student will be allocated a mark of zero.

7. Cheating, collusion and plagiarism

Students must not cheat (i.e. engage in a dishonest act to gain an unfair advantage).

All work in each individual assessment task must be the work of the student. Students are not permitted to submit for marking, i.e. as original, any work which:

- is prepared or substantively contributed to by another person (e.g. student, teacher, tutor or expert)
- is copied or downloaded from the internet, including Artificial Intelligence Applications generated responses from the internet, without acknowledging the source.
- paraphrases or summarises the work of others.

If a student is believed to have engaged in cheating, collusion or plagiarism, the teacher will refer the matter to the head of learning area, dean of studies and relevant deputy principal. As part of this process, the student and the parent/guardian will be informed of the suspected inappropriate behaviour. The student will be provided with the right of reply.

If it is demonstrated that a student has cheated, colluded or plagiarised, one of the following penalties will apply:

- a mark of zero for the whole assessment task, **or**
- a mark of zero for the part of the assessment task where the teacher can identify that the work is not the student's own.

The student and parent/guardian will be informed of the decision made, the penalty and any further action.

8. Security of assessment tasks

Where there is more than one class studying the same pair of units at the College, all the assessment tasks will be the same to ensure student marks are on the same scale. In cases where there is more than one class, to ensure that no students are unfairly advantaged, the question papers used for in-class assessment tasks will be collected at the end of the lesson and retained by the teacher until the task has been completed by all classes. In their own interests, students must not discuss the nature of the questions with students from the other classes until after all classes have completed the task. Discussion of the questions will be treated as collusion and the students will be penalised.

Where the College works with other schools and uses the same assessment task or examination, the task/examination and the student responses will be retained by the teacher until the task/examination has been completed by all schools.

9. Retention and disposal of student work

Students are responsible for retaining all of their marked written assessment tasks. To assist students, the College will establish an assessment file for each student for each course/program. The file holds all the student's marked written assessment tasks. The College will retain all non-written assessment tasks (typically as audio or video recordings or digital products). All assessment material is required by the teacher when assigning grades at the completion of the pair of units. The Authority may request access to these assessment files for moderation purposes so students must retain their files until the College's grades are approved by the Authority, at the conclusion of student appeals at the end of Term four.

Students will have access to the assessment file for revision purposes during class time and for home study in the week prior to the Semester 1 and Semester 2 examination periods. The files will be available to students for collection at the end of the school year. All materials not collected by the end of the year are securely disposed of by the College.

The College will not use the materials for any other purposes without the written permission of the student.

10. Modification of the assessment outline

If circumstances change during the teaching of a pair of units, requiring the teacher to make adjustments to scheduled assessment tasks, then students will be informed and provided with a copy of the amended assessment outline.

11. Students with a disability

Students with a diagnosed disability will, where their disability, impairment or medical condition will significantly affect their access to a particular assessment task, may have written and/or practical assessment tasks (including school examinations) adjusted by the teacher in consultation with the relevant head of learning area and deputy principal. These adjustments will be consistent with those described in the Authority's *Disability Adjustment Guidelines*, which can be accessed from the Authority website (<https://senior-secondary.scsa.wa.edu.au/assessment/disability-adjustment-guidelines>).

Note: for Year 12 students with a diagnosed disability which has functional impact on their performance, the College will apply to the Authority for consideration of special examination arrangements. The granting of special examination arrangements by the Authority is not automatic. Where the Authority approves arrangements for the ATAR course examinations, these arrangements may differ from those the College has used for school-based assessment. Students who have been granted special examination arrangements should be aware that their ATAR course examinations may be held at alternative venues.

12. Completion of a pair of units

A grade (A, B, C, D or E) is assigned for each pair of units completed.

Students are required to:

- attempt all in-class assessment tasks on the scheduled date
- submit all out-of-class assessment tasks on or before the due date.

If an assessment task cannot be submitted directly to the teacher, it may be submitted to the relevant head of learning area or teacher in the learning area who will provide **email notification** to the relevant teacher and copy in the parent/guardian of the student who submitted the assessment.

Where health issues or other personal circumstances may prevent a student completing an in-class assessment task, the student or the parent/guardian must discuss the matter with the teacher at the earliest opportunity before the scheduled date. The College will determine whether the reason is acceptable (**see Section 13 for details**).

Where the reason for not submitting an assessment task or attending a scheduled in-class assessment task is **acceptable** to the College (**see Section 13 for details**), the student's assessment outline will, where possible, be adjusted and a grade assigned.

If a student does not submit an out-of-class assessment task or attend a scheduled in-class assessment task without providing an acceptable reason, the teacher will advise the student and the parent/caregiver of the possible impact of the penalty on the student's grade.

Where an out-of-class assessment task is submitted after the due date, or is not submitted, and the student **does not** provide a reason which is acceptable to the College (see Section 13 for details), the following penalties apply:

- 10% reduction in the mark (if submitted **one school day late**), **or**
- 50% reduction in the mark (if submitted **two school days late**), **or**
- a mark of zero (if submitted **more than two school days late** or not submitted).

Where an in-class assessment task is missed and the student **does not** provide a reason which is acceptable to the College (see Section 13 for details), the student will receive a mark of zero.

13. Acceptable reasons for non-completion or non-submission of an assessment task

The penalty for non-completion or non-submission of an assessment task will be waived if the student provides a reason which is acceptable to the College. For example:

- where sickness, injury or significant personal circumstances prevents a student attending on the day that an in-class assessment task (including school examinations and the externally set task) is scheduled
- where sickness, injury or significant personal circumstances for part or all of the period of an out-of-class assessment task prevents completion or submission by the due date.

In such cases, the parent/guardian must:

- contact the College no later than the day of the in-class assessment task or due date for submission of an out-of-class assessment **and**
- provide either a medical certificate **or** for significant personal circumstances, a written statement/relevant documentation from the parent/caregiver immediately following the student's return to school.

Where the student provides a reason, which is **acceptable to the College** for the non-completion or non-submission of an assessment task, the teacher will:

- negotiate an adjusted due date for an out-of-class assessment task or an adjusted date for an in-class assessment task (generally, within two days of the student's return), **or**
- decide on an alternate assessment task (if, in the opinion of the teacher, the assessment is no longer confidential), **or**
- not require the task to be completed and re-weight the student's marks for other tasks in that assessment type (provided, in the opinion of the teacher, sufficient evidence exists in the other tasks completed to meet the Authority's requirements for the course and to enable a grade to be assigned).

Events that can be rescheduled are not a valid reason for non-completion or non-submission of an assessment task (e.g. family holidays, preparation for the College ball).

Where a catastrophic event (e.g. a pandemic) affects delivery of the teaching program, the completion or submission of one or more assessment tasks and/or completion of the College examination timetable,

students will be advised by the College of adjustments to the task requirements and/or the assessment outline.

14. Transfer between courses and/or units

If a student transfers between courses, they may be at risk of being disadvantaged compared to others in the class. An application to transfer between courses is made through the dean of studies or the deputy principal. A meeting will be held with the student and the parent/caregiver to discuss the student's progress and the requirements necessary for the student to be assigned a grade in the course into which they wish to transfer.

At ASC, the deadline for student initiated transfers in Years 11 and 12 is Friday of Week 2 in Term 1. A student transferring by the due date will be withdrawn from the original pair of units and no grade will be assigned. If a student transfers to another course, the onus is on that student to complete the work that has already been missed.

In Year 11, students can also transfer courses at the end of Semester 1. This can only occur where a student was previously recommended to do this course and the timetable and class numbers permit. In such cases, the student will receive a mark and a grade for the unit completed in Semester 1.

Year 11 students studying a Foundation course will be required to transfer to a General course for Semester 2, if they meet the literacy and/or numeracy standards in the March round of the Online Literacy and Numeracy Assessment (OLNA), as per instructions in the Authority's *WACE Manual*.

If a Year 11 student transfers from another school into the same course, and it is mid-year, the previous school should provide a grade and mark for the unit to the Authority. The student would then be enrolled in a single unit for Semester 2.

Where a transferring student is being enrolled in a course they did not study at their previous school, the student will be enrolled in a single unit for Semester 2.

If a student transfers from another school in Year 12, they may only be enrolled in Year 12 courses if the transfer occurs prior to the Authority's Year 12 course enrolment deadline (usually the first week of April). After that date, Year 12 students will not be permitted to enrol in Year 12 courses.

16. Reporting student achievement

The College reports student achievement at the end of Semester 1 and at the end of Semester 2 to the Authority. The report provides for each course:

- a comment by the teacher
- a grade¹
- the percentage mark in the school-based examination (for ATAR courses)
- the percentage mark¹ (calculated from the weighted total mark).

At the end of the year, students will be provided with a statement of results, which lists the school mark and grade for each pair of units. These are the results which will be submitted to the Authority. Successful completion of VET qualifications and endorsed programs are also listed on the statement of achievement.

All final grades are subject to approval by the Authority at the end of the year. Students will be notified of any changes from the Authority's review of the students' results submitted by the College.

¹ The Semester 1 mark and grade are interim as they are not finalised until the pair of units is completed at the end of the year.

17. Reviewing marks and grades

If a student considers that there is an issue about the delivery of a course, the marking of one or more assessment tasks or the grade assigned for a pair of units, then they should, in the first instance, discuss the issue with the teacher.

If an assessment issue cannot be resolved through discussion with the teacher, then the student or the parent/caregiver should approach the relevant head of learning area responsible for the course.

The student or their parent/caregiver can request, in writing, that the College conduct a formal assessment review, if they consider that the student has been disadvantaged by any of the following:

- the assessment outline does not conform to the syllabus requirements.
- the assessment procedures used do not conform with the College's senior secondary assessment policy.
- procedural errors have occurred in the determination of the course mark and/or grade.
- computational errors have occurred in the determination of the course mark.

The deputy principal or dean of studies will conduct the review. The reviewer will meet with the student and the teacher independently and prepare a written report. This report will be provided to the student and their parent/caregiver.

If this review does not resolve the matter, the student or parent/caregiver may appeal to the Authority using an appeal form which is available from the deputy principal or the Authority website. The Authority representatives will then independently investigate the claim and report to the Authority's student appeal committee.

If the committee upholds a student appeal, the College will make any required adjustments to the student's mark and/or grade and, where required, the mark and/or grade of other students and re-issue reports and/or the statement of achievement as necessary.

In the case of a VET qualification the student or parent/caregiver may appeal to the RTO.