AVELEY
SECONDARY COLLEGE

BEHAVIOUR MANAGEMENT POLICY

RATIONALE

Aveley SC is dedicated to high standards and expectations in teaching and learning. Positive student behaviour and engagement are essential for learning, well-being, and success. Our policy outlines behaviour standards based on the College Agreements of Respect, Responsibility, Appreciation, and Perseverance. These standards are clearly defined and taught in every lesson, supported by explicit rules, a behaviour curriculum, and a recognition system. The Aveley SC Behaviour Policy ensures clarity and consistency for students, staff, and parents, fostering a positive school culture. Our approach helps students develop self-discipline and responsibility for future success.

Our Behaviour Policy consists of:

- Behaviour Curriculum
- Set of expectations for staff and parents.
- School rules for in the classroom and around the College.
- Recognition and Reward strategies for students

The Aveley SC Behaviour Policy is to be applied alongside the Aveley SC Teaching and Learning Guidelines and Positive Learning Framework.

AIMS

Our behaviour policy aims to create safe, orderly and disruption free classrooms where teaching and learning is maximised, and students can successfully engage in their learning and thrive.

Our Behaviour Policy aims to ensure that:

- Everyone at school feels safe, valued, and respected.
- Students are actively engaged in learning without disruption, with consistent routines and expectations across the school.
- Positive behavior is celebrated through various strategies and rewards, while restorative practices manage behavior.
- Fair and consistent consequences are applied when behavior expectations are not met.
- A rigorous behavior curriculum is taught and modeled, with support for students with disabilities, additional needs, and diverse backgrounds.

BEHAVIOUR CURRICULUM

The Aveley SC behaviour curriculum is formally and informally taught in all lessons, Homeroom, assemblies, events and in and around the College, this is to ensure learning environments are calm, focused, and predictable for all students.

The Aveley SC behaviour curriculum aims to:

- Guide teachers to teach skills that support learners to succeed.
- Promote consistency across the College.
- Centre on what successful behaviour looks and sounds like.
- Explicitly outline and fully explain to students the schools' expected behaviours, rules, and routines.
- Help students understand and accept consequences for unacceptable behaviour and,
- Provide practice opportunities for students.

EXPECTATIONS

We expect students, staff, and parents to build a whole- school culture of positive student behaviour and engagement. It is anticipated that students, staff, parents, and carers will always uphold the College expectations.

It is expected that students uphold our 4 Agreements of Respect, Responsibility, Appreciation and Perseverance, which are outlined in our College Matrix and reinforced in each class, Homeroom and assemblies.

Staff expectations:

- Follow and implement the Behaviour Management Policy consistently.
- Follow all College policies and procedures consistently.
- Engage in the College's rewards and recognition initiatives.
- Apply consequences fairly and consistently, taking into account students with additional needs.
- Incorporate restorative practices.
- Model and actively promote high standards of behaviour and punctuality.
- Embed the College behaviour curriculum into teaching and learning practices.
- Accurately recording negative and positive student behaviour in COMPASS in a timely manner.
- Communicate positively with parents and carers, informing them of their child's positive and negative behaviour.
- Seek support from colleagues and administration as required.

Parent/ Guardian expectations:

- Understand and respect the Aveley SC Behavior Management Policy.
- Support their child in upholding the College Four Agreements and College rules and policies.
- Ensure their child arrives on time to school, in the correct uniform, prepared and for learning.
- Inform relevant staff of any factors affecting their child's behavior and learning.
- Actively engage with staff in the development of plans to support their child in making positive behaviour choices.
- Communicate and engage with staff in a courteous and respectful manner.

COLLEGE RULES

Our College and classroom rules are underpinned by the Aveley Secondary College Four Agreements Matrix. Students must follow these rules, always demonstrating exemplary behaviour to maintain a calm and pleasant environment for all.

In and around the College	vs	In the Classroom
Treat others, ourselves, and the College with kindness and respect.		Treat others, ourselves, and the classroom with kindness and respect.
Arrive on time to school, fully equipped and ready to learn.		Arrive on time to all classes, fully equipped and ready to learn.
Always move quickly and with purpose between classes		Enter and exit the classroom in an orderly manner, following the teachers' entry and exit routines.
Actively listen to and follow directions from staff- first time, every time		Listen actively and follow directions from staff- first time, every time.
Wear the prescribed school uniform appropriately at all times.		Sit in an allocated seat, directed by the teacher.
Adhere to the College mobile phone and electronic device policy.		Work hard with maximum effort.
Respect the College facilities and property.		Don't drink non-water drinks or eat in class.
Demonstrate positive social behaviours outside of the classroom.		Take responsibility for our actions and accept and comply with any consequences.

POLICIES AND PROCEDURES

The College has a clear suite of policies and procedures in place which guide day to day processes and allow the school to function effectively.

- Late to School
- Late to Class
- Electronic Device
- Uniform

ROUTINES

Routines are the building blocks of the College and classroom culture. Our clear and consistent routines help build a culture for learning, bringing efficiency, focus and rigor to a classroom. They aim to reduce disruption and enhance learning.

To support and assist students in displaying positive behaviour, staff employ a set of core routines. Staff explicitly and consistently teach, and role model these routines which enable students to learn in safe and successful environment.

RECOGNITION AND REWARDS

Aveley SC recognises, celebrates and rewards student achievements and exemplary behaviour in and out of the classroom at every opportunity. Our reward system centres on the awarding of house points. Students receive house points if they demonstrate one of more of our four agreements. Students are recognised in a variety of ways, including reward events, certificates, raffles and prizes.

GOOD STANDING

Aveley Secondary College operates on the belief that all students have the ability and the right to learn in a safe productive manner. All students commence the year with Good Standing. Students maintain Good Standing by consistently demonstrating exemplary standards in their commitment to learning, attendance and punctuality, behaviour.

Loss of Good Standing

Commitment to Learning:

Students are expected to demonstrate high work standards by being prepared for class, actively participate in all classes and school events, submit homework as requested and comply with the College's subject course requirements and assessment policy. Students that display a noncommitment to learning on an ongoing basis will be at risk of losing Good Standing.

Attendance and Punctuality:

Students must maintain regular attendance at or above 90% to retain Good Standing. Students are expected to arrive to school on time and be punctual to timetabled classes and scheduled activities. Loss of Good Standing results from ongoing poor attendance and punctuality. Special considerations may be considered for approved absences in consultation with Executive staff.

Behaviour and College Policies

Students who consistently display the positive behaviours outlined on the Agreement Matrix will maintain Good Standing. Students who do not uphold the College policies, Code of Conduct or employ the Agreements of Respect, Appreciation, Responsibility and Perseverance will lose Good Standing. Serious breaches and suspension from school will result in an immediate loss of Good Standing.

Consequences of loss of Good Standing

Students without Good Standing status will lose their privilege to partake in activities that are additional to course curriculum requirements, such as:

- Reward activities
- Academies
- Inter-house competitions and carnivals
- School leadership roles
- Representing the school
- School social events
- Camps
- Excursions and tours
- Other as determined by Executive staff.

CONSEQUENCES FOR STUDENT MISBEHAVIOUR

Aveley SC employs fair and reasonable consequences for behaviours that are disrespectful, off task, disrupts and interferes with teaching and distracts others from learning. Staff will address student behaviour that does not meet our expectations. There is an escalation process for students who continue to not meet expectations. This escalation addresses repeated student behaviour to apply more serious consequences ensuring every student can learn in a disruption free environment.

Staff may use one or more of the following consequences in response to unacceptable student behaviour:

- Corrective and Verbal reminder
- Detention
- After school detention
- Withdrawal
- Referral to Head of Learning Area and/ or Sub School
- Reset
- Communication home to parents/ carers
- Sub School Student Behaviour Monitoring Plan
- Informal contracts
- Formal contracts
- Loss of privileges form extra-curricular activities and events.
- Suspension
- Exclusion

The College aims to communicate with parents in a transparent, factual, and timely manner. Incidents are triaged on a priority basis, follow up and communication may be impacted by staff availability and timeliness of information.